



Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

> Academic Program and Course Description Guide Year one College of Medicine University of Alkafeel 2023-2024

Academic Program Description Form

University Name: Alkafeel Faculty/Institute: College of Medicine First Year Academic or Professional Program Name: MBChB Final Certificate Name: MBChB Academic System: Courses Description Preparation Date: 2023-2024 File Completion Date:

Signature:

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Year one Modulator Name:

Qusay Mehsin Kadhin Date: 18-03-2024

Signature:

Scientific Associate Name: fatimah Khalaf Date: 18-3-2024

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

Approval of the Dean Samer Al Haticak 18-3-2024

1. Program Vision

World-class medical school recognized for excellence in education, research and clinical care, and to prepare the next generation of compassionate, innovative health care professional.

2. Program Mission

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills, so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (Semester based/Annual), as well as the adoption of the academic program description circulated according to the letter of the Ministry of Higher Education and Scientific Research/ Department of Studies T 3/2906 on 3/5/2023

In this regard, we can only emphasize the importance of writing academic programs and course descriptions to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision</u>: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (annual) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name:University of AlkafeelFaculty/Institute:College of MedicineYear moderator:Ali Najeh AliAcademic or Professional Program Name:Year one/Final Certificate Name:M.B.Ch.BAcademic System:Courses/semestersDescription Preparation Date:2023-2024File Completion Date:October/2023

Signature: Year One moderator Ass.Prof.Dr. Ali Najeh Ali Date: Signature: Assistant Dean for Scientific Affairs Fatima Kareem Khalaf Date:

•

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

Date: Signature:

Approval of the Dean

1. Program Vision

World-class medical school recognized for excellence in education, research and clinical care, and to prepare the next generation of compassionate, innovative health care professional.

2. Program Mission

Following the most updated and recognized parameters and fostering the scientific research to prepare qualified graduate in medicine to comply with the community needs and modernity in the profession.

3. Program Objectives

- 1. Prepare graduates capable of diagnosis, treatment, and follow-up of patients.
- 2. Convey medical knowledge and skills through university education, continuous learning, and higher research work.
- 3. Fostering professional and moral values in providing health care.
- 4. joining the students in the process of complying and improving the knowledge through scientific research.

4. Program Accreditation

Does the program have program accreditation? No The college currently has only two stages (1 and 2), waiting for graduation then apply for accreditation.

5. Other external influences

Is there a sponsor for the program? Ministry of Higher Education and Scientific research- Private Education Department Higher Education Authority- Attabah Abbasia

6. Program Structu	re			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	22		Guidance (Optional)
College	1	3		ECPD
Requirements Department				(Basic)
Requirements				
Summer Training Other	yes			
Omer				

* This can include notes whether the course is basic or optional.

7. Program Descr	ription				
Year/Level	Course		Course Name	Cre	edit
	Code			Hours/wee	k/semester
				theoretical	practical
	PHC001	L	Physics	2	2
	PC001		Computer	1	2
	ENG001	l	English	1	2
	AR001		Arabic language	1	-
Year one/Semester	PHY001		Physiology	1	-
one and two	AN001		Anatomy	2	4
	BIO001		Biology	3	4
	CH001		Chemistry	3	4
	HR001		Human rights	1	-
	ECPD0)1	ECPD	1	2
8. Expected lear	ning outc	om	nes of the program	•	
Knowledge					
Human Anatomy		Ga	ain a comprehensive und	derstanding of	f the
Physiology		str	ructure and function of t	he human boo	dy at the
Biology		ce	llular, tissue, organ, and	l system level	s.
Chemistry			asp the chemical proces ganisms and their role in		0

Physics	Knowledge of the physics of the human body through knowledge of the natural structure and
	function of the body, the systems of the main organs, and the physical laws that control them
Skills	
Early Clinical and	Develop the skills to gather a comprehensive
Professional Development	medical history from patients and perform a
(ECPD)	thorough physical examination, early hospital and
	primary health care exposure ,student selected
	components and skill lab.
Medical Terminology	Become proficient in medical terminology to accurately document and discuss patient conditions.
Ethics	
Medical Ethics	To treat all patients according to principles of
	medical ethics, emphasizing patient
	confidentiality, informed consent, and
	professional integrity
Patient safety	To develop essential clinical skills with the overall
	aim of ensuring patients' safety.

9. Teaching and Learning Strategies

- 1. Theory lectures
- 2. Laboratory sessions
- 3. Display and presentation.
- 4. Interactive learning activity (ILA)
- 5. Brainstorming
- 6. Small group teaching
- 7. Flipped classroom.
- 8. Seminar
- 9. Clinical visit
- 10. Students selected component.
- 11. English language lab

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10. Evaluation methods

- 1. Homework and individual and group reports
- 2. Frequent quizzes, formative exams
- 3. Student Selective Component (SSC)
- 4. Single or twice summative exam per semester
- 5. Practical skills assessment
- 6. Mystery exam for clinical skill
- 7. Midterm exam
- 8. Final semester exam

11.Faculty					
Faculty Members					
Academic Rank	Specializa	tion	Special Requireme nts/Skills (if applicable)	Number teaching	
	General	Special		Staff	Lecturer
A.P.Dr. Samer Makki Mohammed		\checkmark		\checkmark	
A.P.Dr. Ali Najih Ali		\checkmark		\checkmark	
L. Dr. Fatima Kareem Khalaf		\checkmark		\checkmark	
L. Dr Hayder Sahib Mahdi		\checkmark		\checkmark	
L. Dr Firas Fadhil Mohamed		\checkmark		\checkmark	
A.L. Qusay Mohsin Kadhim		\checkmark		\checkmark	
L. Dr. Farah Abdulhussein Kadhim		\checkmark		\checkmark	
A.P. Rajaa Rashid Abbas		\checkmark			\checkmark
A.P. Ahmed Naseer		\checkmark			\checkmark
L. Hayder Majid Ali		\checkmark			\checkmark

A.L. Zahraa M. Mashkor	\checkmark	✓	
A.P. Ali J. Ramadhan	\checkmark	✓	
A.L. Alia A. Hussein	\checkmark	✓	
Prof. Ahmed Shakir	\checkmark	✓	
A.L. Yasin Khudhair	\checkmark	✓	
A.L. Sorror M. Hadi	\checkmark	✓	
A.L Huda Falah Judi	\checkmark	✓	
A.L. Ameer kadhim	\checkmark	✓	
L. Dr Qasim M. Obaid	\checkmark	✓	

Professional Development Monitoring new faculty members

New teachers are subjected to courses on teaching methods and taking a teaching competency test, and only by passing it are they allowed to teach while following up on their teaching methods and giving them feedback.

Enrolled in essential and advance in medical education courses

Professional development of faculty members

Follow up on teaching methods for all teachers by the Office of the Associate Dean, prepare seminars and workshops to develop teaching and speaking skills, and ensure the preparation and presentation of lectures in the continuing medical education curriculum.

12.Acceptance Criterion

The academic average for the student's graduation from preparatory school, physical and mental health according to the standards established and approved by the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

1. Approved and authenticated documents for the general curriculum of the college and the courses, vision, mission, and goals of the university and college in both Arabic and English.

2. The website of the Ministry of Higher Education and Scientific Research.

3. The official website of Alkafeel University and its College of Medicine.

4. Billboards installed in the college corridors.

14.Program Development Plan

1)Systematic and recurring self-evaluation studies of the program based on evaluating the learning and teaching outcomes of students and obtaining feedback from students about the program's components.

2) Regular meetings with teaching staff in local and foreign medical colleges to learn about new curricula and teaching methods.

3) Holding workshops on developing curricula and teaching methods in the college or attending those held in neighboring universities.

				Progran	n Skills	Outlin	ne								
							Rec	quired	progr	am L	earnin	g outcom	ies		
Year/Level	Course Code	Course Name	Basic or optional	Knov	vledge			Skill	S			Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	BIO001	Biology	Basic	/	/	/		/	/	/		/	/	/	
	AN001	Anatomy	Basic	/	/	/		/	/	/		/	/	/	
Year One	CH001	Chemistry	Basic	/	/	/		/	/	/		/	/	/	
Semester	PHC001	Physic	Basic		/				/					/	
one and	PHY001	Physiology	Basic	/	/	/		/	/	/		/	/	/	
two	PC001	Computer	Basic			/				/					/
	ENG001	English language	Basic				/				/				/
	AR001	Arabic Language	Basic				/				/				/
	HR001	Human Rights	Basic				/				/	1			/
	ECPD001	ECPD1	Basic		/	/			/	/			/	/	

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

	Course Description Form
1. Course Name:	
Biology	
2. Course Code:	
BIO001	
3. Semester / Yea	ar:
ast and a	/ 2022 2024
$1^{\text{st}} + 2^{\text{nd}}$ Semester	
4. Description Pr	eparation Date:
October 09, 2023	n Jamas Damas
5. Available Atte	
lectures + Lab	
	edit Hours (Total) / Number of Units (Total) 60 Practical/ 7 Credits
/5 theoretical-	60 Practical/ / Credits
7. Course admini	istrator's name (mention all, if more than one name)
Name: Firas Fadhil A	
Email: Firas.almasoc	•
8. Course Object	ives
Course Objectives	 Providing students with the scientific basics necessary to understand the human body, including its structure and functions. Understand the structure and functions of cells, organs, and systems in the human body. Providing students with the necessary skills to understand medical and applied research. Understand how diseases and disorders occur. Providing students with the opportunity to apply the theoretical knowledge acquired in lectures.
ĕ	Learning Strategies
	dy usually includes a combination of theoretical lectures and ctical experiments in a medical biology laboratory. The laboratory provides students with the opportunity to apply w they have learned in theoretical lectures and develop critical thinki and problem-solving skills.
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Introduction to biosafety	Lecture	
2	2		Biosafety level and	=	-
			biological agents		_
3	2		Biorisk, Biohazard	=	
			and management		
			system		- Formative Quizzes
4	2		Types of biological	=	Summative quiz,
			wastes		Midterm Exam,
5	2		Definitions in cell	=	Practical exam
			biology		Final course Exams
6	4		Medical Terminology	=	
7	2		Level of organization	=	
			Body systems.		
8	2		Cell organelles.	=	
9	2		Stem Cells.	=	-
10			Midterm	=	-
11	2		Chromosomes and	=	-
			genes		
12	2		chromosomal	=	
			abnormalities.		
13	2		Cell cycle	=	-
14	2		Mitosis	=	
15	2		Meiosis	=	
16	2		Plasma membrane	=	
17	2		Exocytosis &	=	
			endocytosis		
18	2		Cytoskeleton	=	
19	2		Cell junctions	=	-
20	2		Endomembrane	=	-
			system		

21	2	Pattern	of genetic	=	
		inherita	nce		
22	2	Mitocho	ondria	=	
		(structur	re and		
		function	ι)		
23	2	The nuc	leus	=	-
		(structur	rer and		
		function	ι)		
24	2	Nucleol	us and	=	-
		chromat	in		
25	2	The cyte	oplasm	=	-
26	2	DNA re	plication	=	
27	2	DNA da	amage and	=	
		Repair			
28	2	Body ca	vities and	=	
		abdomin	no- pelvic		
		regions			
29	2	Cytopla	sm	=	
30	2	Cancer		=	
30	2	Cell cyc	cle regulation	=	
11.0	Course Eva	aluation			
10 % 20 %	Grades qu Grades th	ter: Evaluation semest nizzes and practical ex eoretical mid-semester al semester (Final prac	xam, r,	les+ and Fina	ll theoretical 50 grades)
12.I	Learning a	nd Teaching Resource	S		
		ooks (curricular books		ippincott Illu	strated Reviews: Cell
			and N	Aolecular Bio	ology. Second Edition
			Nalin	i Chandar, S	usan Viselli,
					y / Sylvia S. Mader,
					-
			Mich	ael Windelsn	echt. Fifteenth edition
				-	echt. Fifteenth edition. IcGraw-Hill Education,

	[3] Molecular Biology of the cell, Bru
	Albert,6th Edition (2017)
Main references (sources)	Same as above
Recommended books and references	Additional resources are provided in ea
(scientific journals, reports)	lecture separately if required
Electronic References, Websites	

 Course Name: Computer Course Code: PC001 Semester / Year: 1st + 2nd Semester / 2023-2024 Description Preparation Date: October 09, 2023 Available Attendance Forms: Lectures + Lab Number of Credit Hours (Total) / Number of Units (Total) 30T + 60P / 4 Credits Course administrator's name (mention all, if more than one name Name: Ali J. Ramadhan Alia A. Husseir Emeil: alia in Collected administration administration of the second administration of the second	
 2. Course Code: PC001 3. Semester / Year: 1st + 2nd Semester / 2023-2024 4. Description Preparation Date: October 09, 2023 5. Available Attendance Forms: Lectures + Lab 6. Number of Credit Hours (Total) / Number of Units (Total) 30T + 60P / 4 Credits 7. Course administrator's name (mention all, if more than one na Name: Ali J. Ramadhan 	
PC0013. Semester / Year:1st + 2nd Semester / 2023-20244. Description Preparation Date:October 09, 20235. Available Attendance Forms:Lectures + Lab6. Number of Credit Hours (Total) / Number of Units (Total)30T + 60P / 4 Credits7. Course administrator's name (mention all, if more than one name Name: Ali J. RamadhanAlia A. Hussein	
 3. Semester / Year: 1st + 2nd Semester / 2023-2024 4. Description Preparation Date: October 09, 2023 5. Available Attendance Forms: Lectures + Lab 6. Number of Credit Hours (Total) / Number of Units (Total) 30T + 60P / 4 Credits 7. Course administrator's name (mention all, if more than one national and the second secon	
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30T + 60P / 4 Credits7. Course administrator's name (mention all, if more than one national Name: Ali J. RamadhanAlia A. Husseit	
7. Course administrator's name (mention all, if more than one nat Name: Ali J. RamadhanAlia A. Husseit	
Name: Ali J. RamadhanAlia A. Hussei	
Name: Ali J. RamadhanAlia A. Hussei	
Empile ali i n@allesfeel adation	n
Email: <u>ali.j.r@alkafeel.edu.iq</u> <u>aliaaa.hussein@alk</u>	afeel.edu.iq
8. Course Objectives	
Course Objectives To make the student able to use a computer and	d essential
computer-based programs,	
including the writing of algorithms, using inter	net resources, a
writing up skills of report/research.	
9. Teaching and Learning Strategies	1.
Strategy Focus on practical training using the computer laborat	ory to simulate
teaching who uses the interactive whiteboard	
10. Course Structure	
Required Learning Unit or subject Learning	
Yes Supervision Name Method Mathematical Mathematical Mathematical Method	method
1-3 3 Learn about computer scienc Computer Syst Lab	Exam
Information training	
4-8 5 Getting to know the compu	
system	
9-15 7	Skills
Learn about the Internet Microsoft Windov Lab	
16-3 15 training	
Getting to know off applications	
applications	

	Internet, Inter	•	Practical
	Explorer, email	Lab	
		training	
			Lab
	MS Word, Ex	¢	
	PowerPoint		
		Lab trainin	
11.Course Evaluation			
For each semester: Evaluation semester	100%		
10 % Grades quizzes exam,			
10 /0 Orades quilles exam,			
1			
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac	tical 20 grades+	and Final t	heoretical 50
20 % Grades theoretical mid-semester,	tical 20 grades+	and Final t	heoretical 50
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac	tical 20 grades+	and Final t	heoretical 50
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac	tical 20 grades+	and Final t	heoretical 50
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades)		and Final th arma, "Ba	
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades) 12.Learning and Teaching Resources		narma, "Ba	asic Comp
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades) 12.Learning and Teaching Resources Required textbooks (curricular books, if	an Mukesh Sh	arma, "Baishek Public	asic Comp ations
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades) 12.Learning and Teaching Resources Required textbooks (curricular books, if	an Mukesh Sh Course", Abh	arma, "Ba ishek Public rison & Et	asic Comp ations Al., "Comp
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades) 12.Learning and Teaching Resources Required textbooks (curricular books, if	an Mukesh Sh Course", Abh Connie Morr Literacy Basi	arma, "Ba ishek Public rison & Et	asic Comp ations Al., "Comp
20 % Grades theoretical mid-semester, 70% Grades final semester (Final prac grades) 12.Learning and Teaching Resources Required textbooks (curricular books, if Main references (sources)	an Mukesh Sh Course", Abh Connie Morr Literacy Basi	arma, "Ba ishek Public rison & Et	asic Comp ations Al., "Comp

1. Cou	rse Na	ame:						
Phy	Physics							
2. Cou	•							
2. Cour		de.						
3. Sem		/ Year						
		Semester / 2023-2024						
		n Preparation Date:						
	0.202							
		Attendance Forms:						
Lectures a								
		f Credit Hours (Total)	/ Number of Units (Total)				
		P (6 credits)						
		()/						
7. Cou	rse ad	ministrator's name (me	ention all, if more th	an one name	e)			
Nam	ne: Ra	jaa Rashid Abbas	Zahraa Mohamr	ned Mashko	or			
Ema	uil: <u>Ra</u>	jaa.alsaffar@uokufa.eo	du.iq Zahraa.masl	hkor@alkafe	el.edu.iq			
		bjectives ives 1. Training the st						
academic framework in the subject of medical physics.2. Practical understanding of medical physics in the field diagnostic radiology, health and nuclear physics.3. Develop basic knowledge and understanding of the relationsl between physics theories and their applications in medicine.4. Developing deductive ability and linking practical a theoretical physics and their applications in the medical field.5. Preparing the student for higher level courses in the medical field9. Teaching and Learning StrategiesStrategyUnderstanding the theoretical basics through the lecture using 								
10. Course Structure								
	ours	Required Learning	Unit or subject	Learning	Evaluation			
	5415	Outcomes	name	method	method			
1 2			Static forces &	Lectures	Quizes			
		· J	Dynamic forces		Reprots			
2 2		Physics of the skeleton	Bones	=	Midterm			
					Exams			
3 2		Physics of the skeleton	Stress-strain curve	=	Final Exams			
4 2		Physics of the skeleton	Bone, joints	=				

5	2	Heat and cold in medicine	Temperature scales, thermography	=	
6	2	Heat and cold in medicine	<u> </u>	=	
7	2	Heat and cold in medicine	Cold in medicine, cryosurgery Biological effects	=	
8	2	Energy work and power o rue body	V	=	
9	2	Energy work and power o rue body	Heat lost methods	=	
10	2	Physics of cardiovascular system	Blood pressure and its measurement	=	
11	2	Physics of cardiovascular system	Laplace wall & Bernoulli's principle	=	
12	2	Physics of cardiovascular system	Physics of some cardiovascular diseases	=	
13	2		absolute pressure, gauge pressure, units of pressure	=	
14	2	Physics of the lungs and breathing	Function of the breathing system, The airways, Gases exchange in the lungs	=	
15	2	Physics of the lungs and breathing	Measurement of lung volumes (spirometer)	=	
16	2	Electricity within the body	Electrical potential of nerves, ECG & EMG	=	
17	2	Electricity within the body	Applications of electricity	=	
18	2	Sound in medicine	Properties of sound	=	
19	2	Sound in medicine	Ultrasound, Physiology effects or ultrasound in therapy	=	
20	2	physics of the ear and hearing	Structure of the ear (outer, middle and inner ear).	=	
21	2	Light in medicine	Properties of light and its applications	=	
22	2	Physics of eyes and visior	Focusing elements of the eye, Defective vision and its correction	=	

				1
23	2	Physics of diagnostic x-ra	Properties of x-rays	=
24	2	Physics of diagnostic x-ra	X-ray image	=
			units,	
25	2	Physics of nuclear medici	Basic	=
			instrumentation and	
			its medical	
26	2	Physics of nuclear medici	5 5,	=
			half-life, units	
27	2	Physics of nuclear medici	1.	=
			radioactivity	
28	2	Physics of radiation therap	Radiation doses	=
29	2	Physics of radiation thera	Principle of	=
			radiation therapy	
30	2		Biological effects of	=
			pollution	

11.Course Evaluation

For each semester: Evaluation semester 100%

10 % Grades quizzes and practical exam exam,

20 % Grades theoretical mid-semester,

70% Grades final semester (Final practical 20 grades+ and Final theoretical 50 grades)

12.Learning and Teaching Resources	
Required textbooks (curricular books, if any	Medical physics / John R. Cameron a
	James G. Skofronick / 1978
Main references (sources)	College Physics / OpenStax College
	Rice University / 2013
Recommended books and references	Chrestens' physics of diagnostic radiolog
(scientific journals, reports)	
Electronic References, Websites	

1. Course Name:

Anatomy

2. Course Code:

AN001

- 3. Semester / Year:
 - $1^{\rm st}$ and $2^{\rm nd}$ / 2023--2024
- 4. Description Preparation Date:
 - 11.10.2023
- 5. Available Attendance Forms:
 - Lectures and Practical labs
- 6. Number of Credit Hours (Total) / Number of Units (Total) 120 hours (60T+60P)/ 6 credits

7. Course administrator's name (mention all, if more than one name) Name: Hayder Majid Ali Email: hayder.majid@jmu.edu.iq

8. Course Objectives

	-		
Course Objective	 Understanding the terms used in describing different regions of the body. Brief descriptions of the basic structures that compose the body. 		
	3) Description of the structure of the bones, muscles, joints, nerves & blood vessels of the upper limb		
 4) Emphasize the clinical significance of upper limb structure and relations facilitating the understanding of a disease proces on anatomical grounds 5) Provide surface markings of upper limb structures on the bod wall emphasizing peripheral pulses and palpable bony landmarks 6) Direct the anatomical knowledge towards the appearance of structures when they are imaged in radiographs. 			
9. Teachin	g and Learning Strategies		
ar ne bl	he course involves a regional study of the upper and lower limbs and thoracic wall with an emphasis on the (skeletal, muscular, ervous & vascular structures) that is a foundation & the building lock for all areas of health sciences in the future subsequent courses ke medicine, surgery& radiology.		
	20		

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Introduction, Terminolog Anatomical positions	Lecture	Quizzes Reports
2	2		Skin, fasciae, bones, musclojoints, vascular system.	=	 Practical exams Midterm Exams
3	2		Surface anatomy of upper limb	П	Final
4	2		Osteology of the upper limb	=	Exams
5	2		Shoulder region	=	
6	2		Pectoral region	=	
7	2		Scapular region	=	
8	2		Axilla	=	
9	2		Brachial plexus	=	
10	2		The arm	=	
11	2		The forearm (flex	=	
12	2		compartment) The forearm (extens compartment)	=	
13	2		Joints of the upper limbs	=	
14	2		The hand (muscles & joints)	=	
15	2		The hand (blood and ner supply)	=	
16	2		The osteology of the lower limb	=	
17	2		Front of the thigh	=	
18	2		Femoral triangle and femor sheath		
19	2		Anterior compartment of t thigh	=	
20	2		The adductor compartments the thigh	=	
21	2		The gluteal region	=	
22	2		Posterior compartment of t thigh and the popliteal fossa	=	
23	2		Posterior aspect of the leg	=	
24	2		Anterior aspect of the leg	=	
25	2		Joints of the lower limb	=	—
26	2		The Foot (layers of the muscle joints)		
27	2		The Foot (blood vessels nerves)	=	
28	2		Thoracic cage :osteology of ril sternum & thoracic vertebrae	=	

29	2		Anatomy of the intercostal space =			
30	2		The diaphragm =			
11. (Course I	Evaluation				
For each semester: Evaluation semester 100% 10 % Grades quizzes exam, 20 % Grades theoretical mid-semester, 70% Grades final semester (Final practical 20 grades+ and Final theoretical 5 grades) 12. Learning and Teaching Resources						heoretical 50
Required textbooks (curricular books, if any)				 students. W Philadelph Moore KL oriented an Philadelph Moffat DB Blackwell 	and Dalley AF : atomy. Williams	kins. Clinically and Wilkins. n anatomy.
Main references (sources)						
Recommended books and references (scientific journals, reports)						
Electron	ic Refere	nces, Website	es			

1. Course N	Jame:			
Clinica	al chemistry			
2. Course C				
CH001				
3. Semester	r / Year:			
1 st and 2 ^r	nd semester/ 2023-2024			
4. Descripti	ion Preparation Date:			
October 2	2023			
5. Available	e Attendance Forms:			
Lectures	and lab.			
6. Number	of Credit Hours (Total) / Number of Units (Total)			
75 hours	T/ 60 P (7 Units)			
7. Course a	dministrator's name (mention all, if more than one name)			
	asanat Abdulrazzaq			
A	Ahmed Naseer Kaftan			
H	uda Falah Judi			
	asanata.baqir@uokufa.edu.iq			
al	hmedn.kaftan@uokufa.edu.iq			
8. Course C				
Course Object	Upon successful completion of this course, students will be able to:			
	• Explain the basic principles of clinical chemistry and its role in			
	healthcare.			
	Correlate alterations in carbohydrate, lipid, and protein			
	metabolism with various disease states.			
	• Interpret common clinical chemistry tests used to assess renal,			
	liver, and electrolytes.			
	• Identify potential clinical significance of abnormal laboratory			
	results in different disease contexts.			
	• Explain the role of enzymes in metabolism and discuss the			
	consequences of enzyme deficiencies.			
	• Apply acquired knowledge to analyze case studies and clin			
scenarios involving disorders related to the focus areas.				
9. Teaching	g and Learning Strategies			
Strategy	This course will combine lectures, discussions, case studies, and laboratory			
	exercises to provide students with a comprehensive understanding of clinical			
	chemistry and its significance in the diagnosis and management of human			
	diseasesAdditionally, the course will incorporate laboratory sessions,			

		llowing students echniques	to gain practical	l experience v	with basic bioc	hemical
10. Cour Week	rse Struc Hours			ect name	Learning method	Evaluation method
1	2	Organ macro		nemistry a ecules	lecture	Quizzes , n and final exa
2 3	2 2		Carbohydra Protein	ites	=	MCQ and sh answer
<u>4</u> 5	2 2		Lipids Vitamins 1		=	questions
6 7	2 2		Vitamins 2 Enzymes		=	_
	rse Evalu					
		d final exam, I Teaching Res				
Required	textbool	ks (curricular l	books, if any	Bioch Textb	emistry book of Med	trated Review ical D. Chatterjea,
Main references (sources)				Metal Crook • Clinic		•
	c journal	books and s, reports) nces, Websites	references			

		C		•			
1. (Course N	ame:					
Arab	Arabic Language						
2. 0	Course Co	ode:					
AR001							
3. 5	Semester	/ Year:					
1^{st} and 2	2 nd 2023-	2024					
4. I	Descriptio	on Preparation	n Date:				
Octobe	r 2023						
		Attendance I	Forms:				
Lecture							
6. ľ	Number o	of Credit Hou	rs (Tota	1) / Number of U	nits (Total)		
22 Hou	rs (1 crea	lit)					
7. 0	Course ad	lministrator's	name (1	mention all, if mo	ore than one n	ame)	
	_	خضير عبيس مح		1			
ł	Email: <u>ya</u>	ssin.aljanabe	@alkafe	el.edu.iq			
		bjectives			ے باہ محمد بھ		
Course	e Objecti	ves		الصحيحة وتراكيبها		• •	
					لة بطريقة مشوقة	• • •	
				واضحة عن أفكاره وا			
			,	ستخدام علامات الترة			
			افظه	لكلمة وتوجيهه؛ للمح	-	÷	
			7 11		نقائها حتی لا تست التر الار ار ترا		
			، العربية	دى الطلاب نحو لغتهم			
0 7	Faaching	and Learning	Strator	rios	والتراث العربي.	المربعة بالاين	
Strates			Shaleg		ورات متزم عقمن أ	يتم استعمال استر اتيج	
Strates	5 У	کار عذما	كوين الأف	مسه. للاحية الخاصبة بهم وت			
	لاب	-	-	لأسئلة المتكررة والمم	-		
		5.	, ,	5.55		على تعلم مو	
	جيهه.	مراقبة تعلمهم وتو	لاب على	نىكل أساسي قدرة الطا	C -	- 1 -	
10. Co	10. Course Structure						
Week	Hours	Required		Unit or	Learning	Evaluation	
		Learning		subject name	method	method	
		Outcomes					
10	22	,	-	الضمائر، إن واخوا	1	الامتحانات	
weeks	hours		-	التوكيد، رسم الهم	-	اليومية	
				الفاعل، الاستثناء،	الاصطلاحية	والفصلية	
		اسعه ومتكامله	معرفه و	أدوات الشرط	الخاصبة بهم		

	عن موضوع الدراسة وبشكا منظم يستطيع أن يقوم - المعلومات فضلا عن استقصائها	وتكوين الأفكار عنها التوجيه وتركز على الأسئلة المتكررة والممارسة الموجهة الطلاب على تعلم موضوع ما.
11.Course Eval	uation	
والامتحانات اليومية	طالب مثل التحضير اليومى	توزيع الدرجة من 100 على وفق المهام المكلف بها ال
ية والتقارير الخ	والشفوية والشهرية والتحرير	· · · · · · · · · · · · · · · · · · ·
12.Learning an	d Teaching Resources	
Required textbo	oks (curricular book	محاضرات مختارة
any)		
Main references (sources)		النحو الوافي، الأسس النظرية للنحو العربي
	books and reference	تقارير عامة
(scientific journa		
Electronic Refere	ences, Websites	

1. Course Name:

English for medical students

2. Course Code:

ENG001

3. Semester / Year:

First and Second Semesters 2023-2024

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures and practical lessons (speaking-listening)

6. Number of Credit Hours (Total) / Number of Units (Total)

1T+2P (2 Credits)

- 7. Course administrator's name (mention all, if more than one name) Name: Professor Dr. Ahmed Shakir AlKilabi Email: <u>ahmed.alkilabi@alkafeel.edu.iq</u>
- 8. Course Objectives

Course Objectives	At the end of this course students shall be proficient in the following
	skills:
	Deading on English taxt properly

- •Reading an English text properly.
- •Understanding the text correctly.
- •Using questions and negatives
- Learning new words

Essential doctor-patient communication skills.

9. Teaching and Learning Strategies

Strategy This course shall provide students with the essential skills of reading, writi listening, and speaking. Students shall be trained in the strategies of understandi the English written Medical text and the concept of comprehension throu reading. The course is anticipated to help establish a link between using English language properly and internalizing the grammatical rules. Concepts su as axillary verbs, tenses, modal verbs, asking short and gentle questions, a negatives shall be introduced throughout the course.

10. Cou	10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1-3 4-6 7-9 10-11 12-14	1 1 1 1 1 1 1 1 1	Know how present complaint properly.	Presenting complaints Understanding cultures Interpreting body language Working in general practice Description of a GP's job A case history Instructions and procedures Explaining and reassuring Dealing with medications Lifestyle		Quizzes Short oral tes Written tests	
11.Course Evaluation Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Daily participation and Daily oral: 5%; Quizzes: 5%; Written Midterm 20%; Written Final Exam 70%						
12.Learning and Teaching Resources						
Required textbod Sam McCarter Medicine I, Oxford English for Careers. (curricular books, any)						
Main referent Sam McCarter Medicine II, Oxford English for Careers. (sources)					5.	
Recommended Oxford Handbook of Clinical Medicine 7 th edition, Longmore et al. IS books and 978-019-856837-7 references (scientific journals, reports)						
Electronic References, Websit						

1. Course Name:

Physiology I

2. Course Code:

PHY001

3. Semester / Year:

Semester Two/ Year :2023-2024

4. Description Preparation Date:

17/03/2024

5. Available Attendance Forms:

Lectures and practical labs

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours theory/ 2 credit

7. Course administrator's name (mention all, if more than one name)Name: Samer Makki MohamedAli Najih Ali

QUSAY MOHSIN KADHIM/ Farah AbdulhusseinEmail: qusay.mohsin@alkafeel.edu.iq

8. Course	8. Course Objectives				
Course Objec	tives The course is designed to enable the student to:				
	1. Introduce students to electrical and magnetic effects				
	generated inside the body, and applications of electricity				
	and magnetism to the surface of the body.				
	2. Study Physics of the ear and hearing and the Generation				
	Ultra Sound, Mechanism of ultrasound imaging, Types of				
	ultrasound mode and applications, Doppler technique.				
	3. Characteristics, Measurement of light, and Application				
	of visible light in medicine to study the Physics of Eyes and				
	Vision.				
	4. Discusses the physical principles involved in the				
	diagnostic use of X-rays in medicine and the therapeutic				
	uses of X-rays.				
	5. To provide students with a solid foundation in the				
	principles and practices of nuclear medicine, and to equip				
	them with the knowledge and skills necessary to safely and				
	effectively use radionuclides in a clinical setting.				
9. Teachin	9. Teaching and Learning Strategies				
0.	st year medical school lays the foundation for your understanding				
	of the human body, and cell physiology is a crucial part of that.				
	Active Learning Techniques:				

10 Cc	• ourse Stru	 Group Disconcepts, collaboratiareas need 	fy understanding and make the scussions and Activities: Wo debate ideas, and answer ive learning helps solidify un ling clarification.	ork with pee practice qu	ers to explain estions. This
Week	Hours	Required	Unit or subject name	Learning	Evaluation
VV CON	10015	Learning Outcomes		method	method
1	1		Cell Physiology		
2	1		 Introduction to cell physiology. Physiology of cell 	Lectures	Quizzes
3 +4	2		membrane.3. Cell organelles (2		Lab reports Mid Exams
5	1		lectures).		Final exams
6	1		 Transport across cell membrane. Nervous System and 		
7	1		Homeostasis. 6. Neurons and		
8	1		Neuralgia cells. 7. Electrical signals in		
9	1		Neurons (Ion Channels). 8. Resting membrane potential.		
10	1		9. Introduction to body fluid.		
11	1		10. Basic principle of osmosis.		
12 13 14	1 1 1		11.Na+ balance.12.K+ balance.13.Water balance.		

• Lectures with Integration: Don't just listen passively. Look for

notes that highlight these connections.

•

connections between concepts, ask questions, and take detailed

Discuss how cellular malfunctions contribute to diseases. This

30

	4		1451			[]
15	1		14.Edema.			
1			Blood Physiology			
	1			roduction		
	1		2. Re	d blood cells		
	2		3. An	emia		
	1		4. Po	lycythemia		
	2			nite blood cells		
l	2		6. Inf	lammation		
	2		7. Im	munity		
	1		8. To	lerance		
	1		9. Blo	ood groups		
	2		10.He	10.Hemostasis		
11. Course Evaluation Distributing the score out of 100 accor			ding to the tasks o	acionad to the	a student such	
	0			y, or written exan	•	
		and Teachin			<u>, i epoito i iii</u>	
		ooks (curricu			Hall Textbo	ok of Medi
any)				Physiology, 13th	edition, 201	6.
Main references (sources)			1- Ganong's Review of Medical Physiolo			
			25th edition, 2016.			
			2- Lippincott	Medical	Physiology, 2	
			Edition, 20)18.		
Recom	mended	books and r	eferences			
(scienti	ific journ	als, reports	.)			
Electro	Electronic References, Websites					

1. Course Name:

Human Rights

2. Course Code:

HR001

- 3. Semester / Year:
- 1st semester / 2023-2024
 - 4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

15 hours/ 1 credit

7. Course administrator's name (mention all, if more than one name) Name: Ahmed Ali Abboud Al Khafaji Email: ahmadali.alkhafajy@alkafeel.edu.iq

8. Course Objectives

Course Objectives	تهدف هذه المادة إلى تعريف الطالب بأوضاع حقوق الإنسان في الحضارات
_	القديمة والأديان السَّماوية ، وأن يدرس كيفيَّة معالجة الدين الإسَّلامي الحنيف
	لحقوق الإنسان الدينية والدنيوية ، وبيان أن الإسلام العظيم قد منح الفرد
	حقوقًا كثيرة وعظيمة قبل ولادته وبعد وفاته ، وهو الأمر الَّذي لا نَّجده في
	بقية الحضارات القديمة والحديثة

9. Teaching and Learning Strategies

Strategy	أن يتعرف الطالب على حقوق الإنسان في الحضارات القديمة ، حقوق الإنسان
	في الدين اليهودي و الدين المسيحي ، حقوق الإنسان في الدين الإسلامي ،
	وثائق حقوق الإنسان القديمة ، إعلان حقوق الإنسان والمواطن الفرنسي لعام
	1789 ، حقوق الإنسان في المنظمات الدولية

10. Course Structure

	Week	Hours	Required	Unit or subject name	Learning	Evaluation	
			Learning		method	method	
			Outcomes				
	1			مفهوم الحق والإنسان وحقوق			
				الإنسان			
ſ	2			الشخصية القانونية للإنسان			

3	مميزات الشخصية الطبيعية	
4	التطور التاريخي لفكرة حقوق	
1	الإنسان	
5	فكرة حقوق الإنسان في الشريعة	
	الإسلامية	
6	الإسبهام الفكري في تطور فكرة	
	حقوق الإنسان	
7	تقدير نظريات القانون الطبيعي	
	والعقد والاجتماعي	
8	الحقوق والحريات العامة التقليدية	
9	الحقوق والحريات الشخصية	
10	الحقوق والحريات الفكرية	
11	حق المشاركة في إدارة الشوّون	
	العامة	
12	الحق في المساواة	
13	الحريات الاقتصادية والحقوق	
	الاجتماعية	
14	الحريات الاقتصادية	
15	الحقوق الاجتماعية	
16	حقوق الإنسان في إعلانات الحقوق	
	والوثائق الإقليمية	
17	إعلانات الحقوق الوطنية والعالمية	
18	حقوق الإنسان في الدساتير. العراقية	
19	الحقوق والحريات العامة التقليدية	
20	الحقوق والحريات الشخصية	
20	الحقوق والحريات الفكرية	
22	الحق في المساواة	
23	الحريات الاقتصادية والحقوق	
23	الاجتماعية	
24	البريات الاقتصادية	
25	الحقوق الاجتماعية	
26	الوسائل القانونية لحماية حقوق	
20	الإنسان	
27	الوسائل الدستورية لحماية حقوق	
	الإنسان	
28	التشريع العادي لحماية حقوق	
	الإنسان	
29	الوسائل القضائية لحماية حقوق	
	الإنسان	
30	حق المشاركة في إدارة الشؤون	
	العامة	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	حقوق الإنسان / د. حميد حنون خالد
Main references (sources)	 1) حقوق الإنسان / د. رياض عزيز هادي (2) الحماية الدستورية للحقوق والحريات / د .احمد فتحي سرور (3) دعائم الحكم في الشريعة الإسلامية والنظم الدستورية المعاصرة / د. إسماعيل إبراهيم بدوي
Recommended books and references (scientific journals, reports)	المراجع المساعدة: (1) حقوق الإنسان بين الشريعة والقوانين الوضعية / د. علي يوسف الشكري (2) محاضرات في الديمقراطية / د. فيصل شنطاوي (3) محاضرات في الحرية والديمقراطية / د. ولاء مهدي الجبوري
Electronic References, Websites	

1. Course Name:	1.	Course Name:
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ECPD 1

2. Course Code:

ECPD001

3. Semester / Year:

Annual program

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Class + Skill Lab+ Hospital visits

6. Number of Credit Hours (Total) / Number of Units (Total)

30 theory lectures+ 60 Practical sessions = 3 Credit Points

7. Course administrator's name (mention all, if more than one name) Name: Dr Hayder Sahib Mahdi

Email: h.mayali@alkafeel.edu.iq

8. Course Objectives

Course Objectives Early start, creates, develops, and improve the skills of medical colle students from a clinical standpoint, as well as from a professional a personal standpoint, so that they become highly competent and able perform the practical tasks they will face when they begin their work af graduating from college in the service of their patients and their communit

9. Teaching and Learning Strategies

Strategy	1) Theory lectures as LGT to cover the knowledge of the clinical asp of medical management (diagnosis) and professionalism and medi
	of metical management (triagnosis) and professionalism and meti
	ethics.
	2) Training at the clinical skills lab.
	3) Field visits to the hospitals and PHC clinics.

10. Course Structure

Week	Hours	Required Learning Outcomes	Learning method	Evaluation method	
1			General Introduction (I'm a	LGT	Quizes
2			Doctor)	SGT	Mid-year Exams
3			Structure of Health Service in	ILA	OSCE exams
4			Iraq	sessions	Final Exams
5			ECPD Introduction		
6					

7	Basic Anatomy for the vital Signs						
8 9	Basic Physiology for the vital signs						
10 11	Vital Signs: Basic concepts of assessment.						
12 13	Basic Principles of History Taking.						
14 15	Medical Ethics						
16 17	Basic Principles of Clinical Examination						
18 19	Student Selected Component (SSC).						
20	Communication Skills						
21 22	Basic Life Support (BLS)						
23	Common Emergencies						
24	Professionalism						
25 26	PHC Visit Guide						
27	Hospital Visit Guide	Hospital Visit Guide					
28 29	Medical Recording	Medical Recording					
30	Confidentiality						
	Teamwork Concept						
	OSCE Guide						
	Practical Sessions						
	History taking						
	Vital signs						
11. Cours	e Evaluation						
	n (70 marks) / Mid-year exam (15 marks) / Practical sessio	ons (OSCE) – 15					
marks	ng and Teaching Resources						
	ooks (curricular books, if any)						
Main reference	· · · · · · · · · · · · · · · · · · ·						
	books and references (scientific						
journals, repor	Υ Υ						
	erences, Websites						





Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

> Academic Program and Course Description Guide Year Two College of Medicine University of Alkafeel 2023-2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills, so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, semester), as well as the adoption of the academic program description circulated according to the letter of the Ministry of Higher Education and Scientific Research/ Department of Studies T 3/2906 on 3/5/2023.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision</u>: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:University of AlkafeelFaculty/Institute:College of MedicineYear moderator:Fatima Kareem KhalafAcademic or Professional Program Name:Year Two/ M.B.Ch.BFinal Certificate Name:MBChBAcademic System:Courses/semestersDescription Preparation Date:2023-2024File Completion Date:October 2023

Signature: Year moderator Ali Najeh Ali Date: Signature: Scientific Associate Fatima Kareem Khalaf Date:

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

Date: Signature:

Approval of the Dean

1. Program Vision

World-class medical school recognized for excellence in education, research and clinical care, and to prepare the next generation of compassionate, innovative health care professional.

2. Program Mission

Following the most updated and recognized parameters and fostering the scientific research to prepare qualified graduate in medicine to comply with the community needs and modernity in the profession.

3. Program Objectives

- 1. Prepare graduates capable of diagnosis, treatment, and follow-up of patients.
- 2. Convey medical knowledge and skills through university education, continuous learning, and higher research work.
- 3. Fostering professional and moral values in providing health care.
- joining the students in the process of complying and improving the knowledge through scientific research.

4. Program Accreditation

Does the program have program accreditation? No

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education – Private Education Department

Higher Education Authority- Attabah Abbasia

6. Program Struct	ure			
Program	Number of	Credit hours	Percentage	Reviews*
Structure	Courses			
Institution	2	21		Guidance
Requirements				(optional)
College	1			ECPD
Requirements				(Basic)
Department				
Requirements				
Summer Training	Yes			
Other				

* This can include notes whether the course is basic or optional.

7. Program	Description			
Year/Level	Course	Course Name	Credit	t Hours
	Code			
			theoretical	practical
	PHY002	Physiology	4	2
	AN002	Anatomy	3	4
Year Two/ 2	CH002	Chemistry	2	2
semesters	EMB002	Embryology	2	
	HIS002	Histology	2	2
	ECPD002	ECPD	1	4
	EG002	Educational Guidance	1	
	DEM002	Democracy	1	
	СВ002	Crimes of Baath Party	1	

8. Expected learning	8. Expected learning outcomes of the program							
Knowledge								
Physiology	Gain a comprehensive understanding of the structure							
	and function of the human body at the cellular,							
	tissue, organ, and system levels.							
Chemistry	Explain the basic principles of clinical chemistry and its role in							
	healthcare. Correlate alterations in carbohydrate, lipid, and							
	protein metabolism with various disease states. Interpret							
	common clinical chemistry tests used to assess renal, liver,							
	and electrolytes.							

Embryology	Understanding the stages of human fetal
	development from the moment of fertilization to birth.
Anatomy	Understand the anatomical structure of skull, head
	and neck, cervical organs and the nervous system,
Histology	Understand the structure of the organ systems in human body, and the major histological features of different body organs
Skills	
Early Clinical and	Develop the skills to gather a comprehensive medical
Professional	history from patients and perform a thorough physical
Development (ECPD)	examination.
Medical Terminology	Become proficient in medical terminology to
	accurately document and discuss patient conditions.
Ethics	
Medical Ethics	To treat all patients according to principles of medical
	ethics, emphasizing patient confidentiality, informed
	consent, and professional integrity
Patient safety	To develop essential clinical skills with the overall
	aim of ensuring patients' safety.
9. Teaching and Learni	ng Strategies
1. Theory lectures	
2. Laboratory session	S
3. Display and preser	ntation.
4. Interactive discussi	on

6. Small group teaching

- 7. Flipped classroom.
- 8. Seminar
- 9. Clinical visit
- 10. Student selected components (SSC)
- 11. Interactive learning activities (ILA)

10. Evaluation methods

- 1. Homework and individual and group reports
- 2. Formative and summative quizzes
- 3. Practical lab assessment
- 4. Clinical skill assessment
- 5. Student selected component
- 6. Midterm and end of term exams

11. Faculty										
Faculty Members										
Academic Rank	Specializati	on		ments/Ski oplicable)	Number of the teaching staff					
	General	Special			Staff	Lecturer				
A.P. Samer Makki Mohammed		\checkmark			\checkmark					
A.P. Hilal Alsaffar		\checkmark			\checkmark					
A.P. Ali Najih Ali		\checkmark			\checkmark					

T. Dr. Fatima Kareem Khalaf	\checkmark	\checkmark	
T. Dr Hayder Sahib Mahdi	\checkmark	\checkmark	
T. Dr Firas Fadhil Mohamed	\checkmark	\checkmark	
P. Abdulkareem Abdalla	\checkmark	\checkmark	
A.T. Qusay Mohsin Kadhim	\checkmark	\checkmark	
Dr. Farah Abdulhussein Kadhim	\checkmark	\checkmark	
A.P. Ahmed Naseer Kaftan	\checkmark		\checkmark
A.P. Rasha Hatem Saeed Dosh	\checkmark		\checkmark
A.P. Hasanat Abdulrazzaq	\checkmark		\checkmark
A.T. Soror Mohammed Hadi	\checkmark	\checkmark	
A.T. Huda Falah Judi	\checkmark	\checkmark	
A.T. Ameer kadhim	1	\checkmark	
Dr. Qasim M. Obaid		\checkmark	
A.T. Zahraa M. Mashkor	\checkmark	v	
A.P. Ali J. Ramadhan	✓		
A.T. Alia A. Hussein			
	\checkmark		
Prof. Ahmed Shakir	✓		
A.T. Yasin Khudhair	V		
Prof. Ihsam Mohamed Ajeena	\checkmark		\checkmark
A.P. Falah Mahdi Dananah	\checkmark		
A.P. Habeeb Shubaib Ahmed	\checkmark		\checkmark

Professional Development

Mentoring new faculty members

Subjecting new teachers to courses on teaching methods and taking a teaching competency test, and only by passing it are they allowed to teach, while following up on their teaching methods and giving them feedback.

Professional development of faculty members

Follow up on teaching methods for all teachers by the Office of the Associate

Dean, prepare seminars and workshops to develop teaching and speaking skills,

and ensure the preparation and presentation of lectures in the continuing medical education curriculum.

12. Acceptance Criterion

The academic average for the student's graduation from preparatory school, physical and mental health according to the standards established and approved by the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

1. Approved and authenticated documents for the general curriculum of the college and the courses, vision, mission, and goals of the university and college in both Arabic and English.

2. The website of the Ministry of Higher Education and Scientific Research.

3. The official website of Al-Kafeel University and its Faculty of Medicine.

4. Billboards installed in the college corridors.

14. Program Development Plan

Systematic and recurring self-evaluation studies of the program based on evaluating the learning and teaching outcomes of students and obtaining feedback from students about the program's components.

2) Regular meetings with teaching staff in local and foreign medical colleges to learn about new curricula and teaching methods.

3) Holding workshops on developing curricula and teaching methods in the college or attending those held in neighboring universities.

			Pre	ogram	Skills	s Outl	ine								
				Required program Learning outcomes											
Year/Level	Course	Course	Basic or	Kno	Knowledge Skills					Ethics					
	Code	Name	optional	A1	A2	A3	Α	B1	B2	в	B4	C1	C2	C3	C4
							4			3					
	EMB002	Embryology	Basic	/	/	/		/	/	/		/	/	/	
	AN002	Anatomy	Basic	/	/	/		/	/	/		/	/	/	
	CH002	Chemistry	Basic	/	/	/		/	/	/		/	/	/	
Year Two	HIS002	Histology	Basic	/	/	/		/	/	/		/	/	/	
	PHY002	Physiology	Basic	/	/	/		/	/	/		/	/	/	
	DEM002	Democracy	Optional			/				/					/
	СВ002	Crimes of Baath	Optional				/				/				/
	ECPD002	ECPD	basic				/				/				/

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Clinical chemistry

2. Course Code:

CH002

3. Semester / Year:

First and Second semester/ 2023-2024

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures and practical labs

6. Number of Credit Hours (Total) / Number of Units (Total)

75T+ 60 P (7 Credits)

7. Course administrator's name (mention all, if more than one name)

Name: Hasanat Abdulrazzaq Ahmed Naseer Kaftan

Huda Falah Judi

Email: hasanata.baqir@uokufa.edu.iq

ahmedn.kaftan@uokufa.edu.iq

huda.f.joodi@alkafeel.edu.iq

8. Course Objectives

Course Objectives	 Upon successful completion of this course, students will be able to: Explain the basic principles of clinical chemistry and its role in healthcare. Correlate alterations in carbohydrate, lipid, and protein metabolism with various disease states. Interpret common clinical chemistry tests used to assess renal, liver, and electrolytes. Identify potential clinical significance of abnormal laboratory results in different disease contexts. Explain the role of enzymes in metabolism and discuss the consequences of enzyme deficiencies. Apply acquired knowledge to analyze case studies and clini scenarios involving disorders related to the focus areas.
9. Teaching a	nd Learning Strategies
]	This course will combine lectures, discussions, case studies, and laboratory exercises to provide students with a comprehensive understanding of clinical chemistry and its significance in the diagnosis and management of human diseasesAdditionally, the course will

Week	[Structure Required	Unit or subject name	Learning	Evaluation
WEER	nours	-	Onit of Subject name	-	
		Learning		method	method
		Outcomes			
1			Carbohydrate disorder :	Lectures	Quizes
			hyperglycemia, diabetes mellitus and hypoglycemia		Reports Practical exam
2			Serum lipids, normal	=	Midterm
-			metabolism and disorders		Exams
3			Serum lipids, normal	=	Final
			metabolism and disorders		Exams
4			Renal functions, normal	=	
5			metabolism and disorders Liver functions normal,	=	-
5			disorders and drug	=	
			detoxifications		
6			Water and electrolyte	=	
			metabolism, normal and		
_			disorders		_
7			Calcium and phosphate normal metabolism and disorders	=	
8			Clinical enzymology : use of	=	_
0			enzymes in clinical diagnosis,	_	
			isoenzymes , their clinical		
			significance		_
9			Clinical enzymology : use of	=	
			enzymes in clinical diagnosis, isoenzymes , their clinical		
			significance		
10			Porphyria metabolism and	=	1
_ •			disorders, hemoglobinopathies,		
			disorders of iron metabolism and		
			significance of related laboratory		
11			tests Tumer markers	=	-
	Course				
		Evaluation			
			ation semester 100%		
		-	practical exams,		
			mid-semester,		
		final semes	ster (Final practical 20 grades	+ and Final	theoretical 50
grades	s)				
10	Learnin	and Teac	ching Resources		

Required textbooks (curricular books, if any)	 Clinical Chemistry & Metabolic Medicine. Martin Crook Clinical Biochemistry (Lecture Notes), Peter Rae
Main references (sources)	 Clinical Chemistry & Metabolic Medicine. Martin Crook Clinical Biochemistry (Lecture Notes), Peter Rae
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	

			ise Description I off		
1. Co	urse Nam	ie:			
Anator	ny				
2. Co	urse Code	2:			
AN002					
3. Se	mester / `	Year:			
		emester/ 20	023-2024		
		Preparation			
October (•	roparació			
		tendance Fo	rms.		
		d practical l			
		^	(Total) / Number of Uni	ts (Total)	
		P (10 Credit			
			name (mention all, if r	more than on	e name)
		1	in Almahmood		
			mood@uokufa.edu.iq		
8. Co	urse Obje		ate the anatomical stru		
		Demo nervo	ead and neck, and cerronstrate the anatomic ous system, and define unction of each part.	al compone	
9. Te	aching an	d Learning S	Strategies		
Strategy					
10. Cour	se Structu	ure			
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1			Skull anatomy	Lecture	Quizes
2			Face and scalp	=	Reports
3			Temporal region	=	Practical exam Midterm
4			Infratemporal Fossa and TMJ	=	Exams Final
5			Orbit and eye	=	Exams
6	1	1	Nose and paranasal sinuse	=	1

7	Oral Cavity and Saliv = Glands
8	Ear anatomy =
9	Fascial Compartments of = Neck
10	Triangles and Muscles of = Neck
11	Thyroid Gland, Trachea = Pharynx
12	Larynx and Innervation of = Neck
13	Blood Vessels = Lymphatics of the Neck
14	Root of the neck =
15	Cranial Cavity and Gr = Anatomy of Nervous syste
16	Meninges and Dural Ven = Sinuses
17	Cerebral Cortex = Functional Localization
18	Cerebral medullary cer = (white mater)
19	Brain Ventricles and CSF =
20	Diencephalon =
21	Brain stem =
22	cerebellum =
23	Limbic System and Retict = Formation
24	Spinal cord =
25	Sensory and motor pathwa =
26	Cross Sectional Anatomy = Blood Supply of the Brain

For each semester: Evaluation semester 100%

10 % Grades quizzes and practical exams,

20 % Grades theoretical mid-semester,

70% Grades final semester (Final practical 20 grades+ and Final theoretical 50 grades)

12. Learning and Teaching Resources				
Required textbooks (curricular book	1. Clini	cal Anatomy by Regions (Snell)		
any)	2. Clini	cally Oriented Anatomy (Moore)		
- ,	3. Gray	's Anatomy for Students		

Main references (sources)	
Recommended books and	
references (scientific journals,	
reports)	
Electronic References, Websites	[1] <u>TeachMeAnatomy - Making Anatomy Simple</u>
	[2] <u>Home Anatomy.app Learn anatomy 3D models, articles, and quizzes</u>
	[3] <u>Human Anatomy Explorer Detailed 3D anatomical illustrat</u> (innerbody.com)

1. Course Name:

Histology

2. Course Code:

HIS002

3. Semester / Year:

First and Second semester/ 2023-2024

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures and practical labs

- 6. Number of Credit Hours (Total) / Number of Units (Total) 120 hours (60T, 60P)/ 6 credits
- 7. Course administrator's name (mention all, if more than one name) Name: Rasha Hatem Saeed Dosh Email: Rasha.dosh@uokufa.edu.iq

8. Course Objectives

Course Objectives	The course is designed to enable the student to:
	1. Identify the structure of the organ systems in human body
	2. Define major histological features of different body organs.
	3. Identify regional variations in histological structures in different organ systems.
	4. Relate histology to selected pathological conditions of different body organs.
	5. Identify tissue section in histological slides stained by common and specific
	stains
9. Teaching	and Learning Strategies
Strategy	The student acquires knowledge and skills in the subject of
	human histology so that he/she is able to recognize the
	microstructure of the normal primary tissues and body

organs.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			Introduction to Histology.	Lectures Laboratory	Quizes Reports Practical exam
2			Specializations of the cell surface. Epithelial tissue and Glandular epithelia.	=	Midterm Exams Final Exams
3			Connective tissue: ground substance, fibers and cells of connective tissue.	=	Exams
			Cartilage; hyaline, elastic &	=	
4			fibrocartilage.		
5			Muscle tissue	=	
5 6			Nervous system	=	
7			Respiratory system	=	
8			Midterm examination	=	-
9			Midterm examination	=	
10			Cardiovascular system.	=	
11			Hematopoiesis and blood.	=	
12			Lymphatic system	=	
13			Lymphatic system	=	
14			Final examination	=	
15			Final examination	=	
16			Urinary system	=	
17			Integumentary system:	=	
18			Endocrine system I	=	-
19			Endocrine system II	Ш	-
20			Introduction to GIT.	Ш	1
21			Histology of liver lobules and triad, pancreas and gall bladder.	=	
22			Midterm examination	=	
23			Midterm examination	=	4
24			Male reproductive system	=	4

25	Female reproductive system	=	
26	Organ of special senses eye	=	
27	Organ of special senses ear	=	
28	Overview	=	-
29	Final examination	=	1
30	Final examination	=	
11. Course Evaluation	n		
grades)	nd practical exams, 1 mid-semester, ester (Final practical 20 grades	+ and Final t	heoretical 50
12. Learning and Te	aching Resources		
books, if any)	[3] Netter's Essential Histopathology (Netter Ba	Pawlina, Mic cology: Text an on, by Anthony Histology: Wi	hael H. Ross. nd Atlas, 16th y L. Mescher. th Correlated rd Edition, by
Main references (sources)			
Recommended books references (scientific journ reports)	and als,		
Electronic References, We	Molecular Biology, 2nd edition, by Nalini Chanc		Viselli.
	[2] Stevens & Lowe's Huma	•••	th Edition, by
	James S. Lowe, Peter G. Ar	nderson.	

1. Course Name:

Embryology

2. Course Code:

EMB002

3. Semester / Year:

One semester / 2023-2024

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures and practical labs

6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours / 2 credits

7. Course administrator's name (mention all, if more than one name) Name: Firas F M Al-Masoody

Email: <u>Firas.almasoody@alkafeel.edu.iq</u>

8. Course Objectives

_	, ,
Course Objectives	 The objectives of teaching embryology are as follows: Understanding the stages of human fetal development from the moment of fertilization to birth. Understand how the body's organs are formed, including internal and external organs. Understanding how congenital malformations occur, their causes, and how to diagnose and treat them. Linking embryology to clinical medicine, and its applications in diagnosis and treatment
9. Teaching	and Learning Strategies
Strategy	Embryology is an important subject for medical students, because it provides them with the basic knowledge they need to understand how the human body grows and develops, and how diseases and disorders occur.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
_			Introduction to Medical Embryology.	Lecture	Quizes Midterm
)			Gametogenesis- Oogenesis and Spermatogenesis.	=	Exams
<u>.</u>			First Week of Development.	=	Exams
			Ovulation to Implantation.	=	_
5			Second Week of Development- Bilaminar Germ Disc.	=	_
5			Third Week of Development- Trilaminar Germ Disc.	=	_
7			Third -Eighth Week of Development	=	_
3			The Embryonic Period.	=	
)			9 th week to Birth-The Fetal Period.	=	
10			Development of the Gut Tube and Body Cavities.	=	
11			Development of the Placenta and Fetal membranes.	=	
12			Development of the Respiratory System- Formation of Lung Buds.	=	
13			Development of the Cardiovascular System-Part I	=	
14			Development of the Cardiovascular System-Part II	=	
15			Development of the Digestive System- Part I		
16			Development of the Digestive System- Part I	=	
17			Development of the Urinary System	=	
18			Development of the Genital System	=	

19		Clinical Aspects of Urogenital ystem.	=	
20	D	Development of the Head and Jeck.	=	
21	D	Derivatives of the Pharyngeal	=	
22		Arches, Pouches, and Clefts Development of the Skeletal	=	
	S	ystem.		
23	В	birth Defects	=	
24	P	renatal Diagnosis	=	
25		Development of the ntegumentary System.	=	
26		Development of the Ear.	=	
27		Development of the Eye.	=	
28		Development of the Nervous ystem.	=	
29	D (1	Development of the Brain Hindbrain, Midbrain, and Forebrain).	=	
20		Development of the Spinal Cord		
30			=	
30		nd Peripheral nervous system.	=	
11. Course	Evaluation	nd Peripheral nervous system.	=	
11.CourseFor each seme10 % Grades of20 % Grades t	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mic	nd Peripheral nervous system.	=	
11. Course For each seme 10 % Grades of 20 % Grades to 70% Grades for	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mic inal semester	nd Peripheral nervous system. on semester 100% d-semester,	=	
11. Course For each seme 10 % Grades of 20 % Grades to 70% Grades for 12. Learnin	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mic inal semester	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources		
11. Course For each seme 10 % Grades of 20 % Grades to 70% Grades for 12. Learnin	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mi- inal semester g and Teaching	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources		
11.CourseFor each seme10 % Grades of20 % Grades to70% Grades for12.LearninRequired text	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mi- inal semester g and Teaching	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry	ology_T W Sadler & Jan	
11.CourseFor each seme10 % Grades of20 % Grades to70% Grades for12.LearninRequired text	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mi- inal semester g and Teaching	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition.	ology_T W Sadler & Jan gy 6th Edition.	
11.CourseFor each seme10 % Grades of20 % Grades to70% Grades for12.LearninRequired text	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mi- inal semester g and Teaching	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition. 2. Larsen's Human Embryolog 3. BEFORE WE ARE BORN	ology_T W Sadler & Jan gy 6th Edition.	
11.CourseFor each seme10 % Grades of20 % Grades to70% Grades for12.LearninRequired text	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mid inal semester g and Teachin books (currice	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition. 2. Larsen's Human Embryolog 3. BEFORE WE ARE BORN	ology_T W Sadler & Jan gy 6th Edition. . ESSENTIALS OF	
11. Course For each seme 10 % Grades of 20 % Grades to 70% Grades fr 12. Learnin Required text books, if any)	Evaluation Evaluation ester: Evaluati quizzes exam, theoretical mid inal semester g and Teachin books (currice	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition. 2. Larsen's Human Embryolog 3. BEFORE WE ARE BORN	ology_T W Sadler & Jan gy 6th Edition. . ESSENTIALS OF	
11.CourseFor each seme10 % Grades (20 % Grades fr20 % Grades fr12.LearninRequired textbooks, if any)Main referencesRecommended	Evaluation ester: Evaluati quizzes exam, theoretical mid inal semester g and Teachin books (curricu (sources) books and	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition. 2. Larsen's Human Embryolog 3. BEFORE WE ARE BORN	ology_T W Sadler & Jan gy 6th Edition. . ESSENTIALS OF	
11. Course For each seme 10 % Grades of 20 % Grades f 12. Learnin Required text books, if any)	Evaluation ester: Evaluati quizzes exam, theoretical mid inal semester g and Teachin books (curricu (sources) books and	nd Peripheral nervous system. on semester 100% d-semester, (theory exam) ng Resources 1. Langman's Medical Embry Langman-13 th edition. 2. Larsen's Human Embryolog 3. BEFORE WE ARE BORN	ology_T W Sadler & Jan gy 6th Edition. . ESSENTIALS OF	

1. Course Name:

Physiology

2. Course Code:

PHY002

- 3. Semester / Year:
- First and Second semester/ 2023-2024
 - 4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures and practical labs

- 6. Number of Credit Hours (Total) / Number of Units (Total)
- 120 hours (120T, 60P) / 10 credits
- 7. Course administrator's name (mention all, if more than one name) Dr. Ali Najih Alawadi
 - Dr. Firas Al-Masoody
 - Dr. Ihsan Ajeenah
 - Dr. Falah Dananh
 - Dr. Hilal Alsaffar
 - Dr. Falah Delli
 - Dr. Fatima Albakaa

8. Course Objectives

-	
Course Objectives	Equipping students with foundational knowledge of physiological
	principles, essential for comprehending the complex mechanisms
	governing bodily functions and homeostasis.
	• Fostering an in-depth understanding of cellular, organ, and
	systemic physiology, enabling students to grasp the intricate
	interplay between various physiological systems and their roles in
	maintaining health.
	• Developing students' analytical and critical thinking skills, thereby
	enabling them to interpret and evaluate medical research findings
	and apply evidence-based approaches in clinical practice.

_	_	•	Enhancing students' comprehension	n of the etiology	and	
			pathophysiology of diseases and dis	iseases and disorders, facilitating accurate		
diagnosis and effective treatment strategies.						
		•	Providing opportunities for student	s to integrate th	eoretical	
			knowledge with clinical scenarios, t	hrough case stu	dies,	
			simulations, and practical exercises	, thereby bridgir	ng the gap	
			between theory and real-world me	dical practice.		
9.	Teachir	ng and Lear	ning Strategies			
Strategy	y	U	a blend of theoretical instruction an		•	
10 0		•	lelve into the complexities of physic	ological processe	28.	
Week	Hourse S	tructure Required	Unit or subject name	Learning	Evaluation	
WEEK	nours	Learning	Onit of Subject name	method	method	
		Outcomes		methou	method	
1-4			Physiological functions of the	Lecture	Quizes	
			lungs, Process of respiration:		Midtama	
			mechanics of breathing.		Midterm Exams	
			Lung volumes and capacities.		Final	
			Compliance of the lung, role of		Exams	
			surfactant.			
			Pulmonary and alveolar			
			ventilation.			
			Transport of O2 by the blood.			
			Transport of CO2 by the blood.			
			Role of the respiratory system			
			in acid- base regulation.			
			Regulation of breathing:			
			voluntary and involuntary			
			control.			
			Regulation of breathing: ventilatory responses to CO2 rise and O2 lack.			

-9	Functional design of =	
	cardiovascular structure of the	
	heart and blood vessels.	
	Properties of cardiac muscle-	
	autorhythmicity and	
	conductivity.	
	Properties of cardiac muscle-	
	contractility & refractory	
	characteristics.	
	Electrophysiology of the heart	
	(ECG).	
	Mechanical events in cardiac	
	cycle.	
	. Heart sounds and murmurs.	
	. Cardiac output.	
	Work and efficiency of the	
	heart.	
	Vascular system-condition of	
	flow & pressure.	
	0. Blood pressure and its	
	regulation	
	1. Circulatory regulation, general	
	nervous & local peripheral	
	mechanisms.	
	2. Circulation through special	
	regions; coronary, skeletal	
	muscle.cerebraland skin	
	circulation.	
	3. Cardiovascular hemostasis,	
	cardiac insufficiency, shock,	
	and postural changes.	
	4. Starling forces across capillary	
	beds.	
	Venous pressure and flow	

10-12	Renal circulation and =
	glomerular filtration.
	Tubular reabsorption.
	Tubular secretion.
	Water excretion by the kidneys.
	Role of the kidney in
	electrolytes balance.
	Renal mechanisms of
	acidification of urine and its
	significance in the regulation of
	pH.
	Regulation of body fluid
	volume.
	Renal disease and diuresis.
	Renal function test.
13-15	1. Discuss the major fluid =
	compartments of the body and
	their relative volumes
	2. Describe the ionic
	composition of extracellular and
	intracellular fluid, their amount
	and distribution especially,
	sodium, potassium and calcium
	and the mechanism that control
	their distribution.
	3. Fluid compartment
	4. Water and electrolyte
	balance.
	5. Edema
16-18	Gastrointestinal anatomy and =
	general principles of its
	physiology.
	Saliva and swallowing
	Stomach motility and secretion.

	Small intestine motility
	Small intestine secretion.
	Large intestine motility and
	secretion.
	Pancreas.
19-21	Liver. Generation of membrane =
19-21	
	potential of nerve cell.
	Excitation and conduction.
	Nerve action potential.
	Electrogenesis of the action
	potential.
	Orthodromic and antidromic
	conduction - properties of mixed
	nerves.
	Skeletal muscles
	. The contractile response -
	muscle twitch.
	Properties of skeletal muscles in
	the intact organism - motor
	units.
	Energy source and metabolism.
	0. Strength-duration curve -
	cardiac muscle.
	1. The smooth muscles.
	2. The neuromuscular junction.
	3. Autonomic nervous system,
	anatomical consideration -
	sympathetic and
	parasympathetic nervous
	systems.
	4. Types of autonomic innervation
	and reflex arc.

	5. Higher autonomic centers and
	neurotransmitters in autonomic
	nervous systems.
	6. Physiology of micturition.
22-25	General sensation. =
	Tactile vibration and position
	senses.
	Pain sensation.
	Spinal cord pathway and
	reflexes.
	Spinal cord transaction.
	Thalamus central representation
	of sensation
	Reticular activating system.
	Sleep and
	electroencephalography.
	Motor cortex and motor
	pathway.
	D. Basal ganglia.
	1. Cerebellum.
	2. Language learning and
	memory.
	3. Cerebrospinal fluid.
	Limbic system.
26-28	Hypothalamic hormones. =
	Posterior pituitary gland
	hormones.
	Anterior Pituitary gland
	hormones.
	Growth hormone.
	Thyroid gland hormones.
	. Hypo and hyperthyroidism.
	Ca2+ metabolism, vitamin D.

	Ca2+ metabolism, Parathyroid		
	hormone.		
	Pancreatic hormones (insulin) &		
	(Glucagon)		
	0. Diabetes Mellitus.		
	1. Metabolic syndrome.		
	2. Hypoglycemia.		
	3. Adrenal gland: Anatomy and		
	physiology.		
	4. Mineralocorticoids and		
	glucocorticoids.		
	5. Catecholamines.		
	6. Male reproductive system		
	7. Female reproductive system		
	8. Physiology of pregnancy		
29-30	Visual sensation. =		
	Hearing sensation.		
	Vestibular Function.		
	Taste.		
	Smell.		
11. Course	Evaluation		
For each seme	ter: Evaluation semester 100%		
-	uizzes and practical exams,		
	eoretical mid-semester,		
70% Grades f grades)	nal semester (Final practical 20 grades+ and Final theoretical 50		
	and Teaching Resources		
Required textbooks (currice1. Guyton & Hall Text book of Medical Physiology,books, if any)14th edition, 2021.			

 Ganong's Review of Medical Physiology, 26th edition 2021

30

Main references (sources)

Recommended books and	
references (scientific journals,	
reports)	
Electronic References, Website	Additional resources are provided in each lecture separately if
	required.

1. Course Name:

ECPD 2

2. Course Code:

ECPD002

3. Semester / Year:

Annual program

4. Description Preparation Date:

2023-2024

5. Available Attendance Forms:

Class + Skill Lab+ Hospital visits

6. Number of Credit Hours (Total) / Number of Units (Total)

30 theory lectures+ 60 Practical sessions = 3 Credit Points

7. Course administrator's name (mention all, if more than one name) Name: Dr Hayder Sahib Mahdi Email: <u>h.mayali@alkafeel.edu.ig</u>

8. Course Objectives

Course	Early start, creates, develops, and improve the skills of medical colle
Objectives	students from a clinical standpoint, as well as from a professional a
	personal standpoint, so that they become highly competent and able
	perform the practical tasks they will face when they begin their work af
	graduating from college in the service of their patients and their communit

9. Teaching and Learning Strategies

Strategy	1) Theory lectures as LGT to cover the knowledge of the clinical aspec
	medical management (diagnosis) and professionalism and medi
	ethics.
	2) Training at the clinical skills lab.
	3) Field visits to the hospitals and PHC clinics.
1	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			ECPD Introduction & Plans	LGT	Quizes
2			Basic Principles of History Taking	SGT ILA session	Mid-year Exams OSCE exams Final Exams

3	Basic Principles of General Examination	
4	Vital Signs Assessment	
5	Communication Skills	
6	Professionalism in the Medical Context (Medical Leadership)	
7	Professionalism in the Medical Context (Time Management)	
9	Medical Recording and Confidentiality	
10	Basic Life Support (BLS) (Overview).	
11	Basic Principles of Investigations	
12	Inter-professional Collaboration in Healthcare	
13	Common Emergencies	
14	Evidence-Based Medicine (Basic Concept)	
15	Epidemiology and Public Health	
16	(Infection Control and Prevention)	
17	OSCE Preparation	
18	Medical Negligence and Malpractice	
19	Human Rights and Medical	
20	Practice Data of ALia Madaara	
21	Role of AI in Modern Medical Practice	
22	Concept Map (Role in Medical Teaching)	
23	Principles of Community Follow up	
24	Principles of Reflection and	
25	Feedback in the Medical Practice	

26 27 28 29 30			Medical Career Management Basic Considera Prescribing Med <i>Practical Ses</i> History taking General examina Vital signs Investigations (Glucometer/sw Basic procedure	lications. <i>SionS</i> ation /abs)		
11. Co	urse Eva	luation				
•			ctical sessions (O			emont
			narks theoretical Resources	and 20 marks	s chifical asses	sment
Required te	extbooks (curricular boc	oks, if any)			
Main refere	ences (sou	rces)				
Recommended books and references (scientific						
journals, re	ports)					
		s, Websites				

1. Course Name:

Crimes of Baath Party

2. Course Code:

CB002

3. Semester / Year:

 1^{st} and $2^{nd} / 2023 - 2024$

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 Hours/ 2 credits

7. Course administrator's name (mention all, if more than one name) Name: Haider Jasim Muhammad Hussein Hanoon Email: haider.hanoon@alkafeel.edu.iq

8. Course Objectives

للحقوق Course Objectives م البعثي في

تهدف هذه المادة إلى تعليم الطالب أهم انتهاكات النظام البعثي للحقوق والحريات العامة، بالإضافة إلى تعريف الطالب سلوكيات النظام البعثي في المجتمع وتسلطه على الدولة، كما أنها تهدف إلى إلمام الطالب بأهم آثار القمع والحروب التي حصلت في ظل النظام البعثي على البيئة والسكان

9. Teaching and Learning Strategies

Strategy	تهتم هذه المادة بدراسة حقبة مرت على الدولة العراقية عُرف عنها انتهاكها لحقوق الانسان
	وارتكابها لجرائم ضد الإنسانية واشتهارها بحقبة المقابر والإبادات الجماعية وإعدامات المدنيين
	والعسكريين

10. Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1			لمحة عن الأنظمة السياسية في العراق		
2			انتهاكات النظام البعثي للحقوق والحريات العامة		
3			انتهاكات الحقوق الفكرية في ظل النظام البعثي		
4			انتهاكًات الحقوق السياسية في ظل النظام البعثي		

5	انتهاكات الحقوق الاقتصادية في ظل بانتذار بالمش	
	النظام البعثي	
6	انتهاكات الحقوق الاجتماعية في ظل النظام البعثي	
7	انتهاكات الحقوق الثقافية في ظل النظام	
/	البعثي المعادل المحلوق المعادية التي عن المتعام	
8	انتهاكات الحريات العامة في ظل النظام	
0	البعثى	
9	انتهاكات الحق في التعديبة الحزيبة في	
2	ظل النظام البعثي	
10	انتهاك حرية الرأي والتعبير في ظل النظام	
	البعثي	
11	البعثي اسقاط الجنسية في ظل النظام البعثي	
12	أثر سلوكيات النظام البعثي في المجتمع،	
	وتسلطه على الدولة	
13	انتهاك حقوق الإنسان من خلال	
	الاعتقالات العشوائية وتعذيب السجناء	
14	انتهاك حقوق الإنسان من خلال إعدام	
15	العسكريين والمدنيين الفصل بين السلطات في ظل النظام البعثي	
16	حصر السلطات الثلاث بيد النظام البعثي	
17	انتهاك السلطة التشريعية في ظلَّ النظام	
17	البعثى	
18	انتهاكً السلطة التنفيذية في ظل النظام	
10	البعثى	
19	البعثي انتهاك السلطة القضائية في ظل النظام	
20	البع <i>تي</i> أثر المرحلة الانتقالية في محاربة	
20	السياسة الاستبدادية	
21	الميدان النفسي	
22	الميدان الاجتماعي	
23	الدين والدولة	
24	الثقافة والإعلام وعسكرة المجتمع	
25	أهم آثار القمع والحروب التي حصّلت في	
	ظل النظام البعثى على البيئة والسكان	
26	استعمال الأسلحة المحرمة دولياً والتلوث	
	البيئي في ظل النظام البعثي	
27	البيئي في ظل النظام البعثي سياسة الأرض المحروقة في ظل النظام	
	البعثى	
28	تجفيفً الاهوار والهجرة القسرية في ظل	
	النظام البعثى	
29	تدمير البيئة الزراعية والحيوانية والتلوث	
	الاشعاعي في ظل النظام البعثي	
30	المقابر البجماعية وقصف دور العبادة في	
	ظل النظام البعثى	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	منهاج جرائم حزب البعث البائد 2023 / دائرة الدراسات والتخطيط والمتابعة
Main references (sources)	 (1) التأسيس المعرفي لدراسة جرائم حزب البعث في العراق/ د. قيس ناصر والأستاذ عبد الهادي معتوق (2) حول جرائم الحرب وجرائم ضد السلم والإبادة العنصرية / جرجيس فتح الله (3) بعث صدام رؤية من داخل نظام استبدادي / يوسف ساسون
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	 (1) كيف ننسى و هذه جرائهم / محمد الصالح الصديق (2) محاضرات في الحرية والديمقراطية / د. ولاء مهدي الجبوري (3) الحماية الدستورية للحقوق والحريات / د. أحمد فتحي سرور

1. Course Name:

Democracy

2. Course Code:

DEM002

3. Semester / Year:

Second semester

4. Description Preparation Date:

October 2023

5. Available Attendance Forms:

lectures

- 6. Number of Credit Hours (Total) / Number of Units (Total) 15 hours/ 1 credit
- 7. Course administrator's name (mention all, if more than one name) Name: Ahmed Ali Abboud Al Khafaji Email: ahmadali.alkhafajy@alkafeel.edu.iq

8. Course Objectives

Course Objectives	تهدف هذه المادة إلى تعريف الطالب بأوضاع حقوق الإنسان في الحضارات
	القديمة والأديان السماوية ، وأن يدرس كيفية معالجة الديُّن الإسلامي
	الحنيف لحقوق الإنسان الدينية والدنيوية ، وبيان أن الإسلام العظيم قد منحً
	الفرد حقوقا كثيرة وعظيمة قبل ولادته وبعد وفاته ، وهو الأمر الذي لا نجده
	في بقية الحضارات القديمة والحديثة
	في بغيه الحصارات العديمة والحديثة

9. Teaching and Learning Strategies

Strategy	أن يتعرف الطالب على حقوق الإنسان في الحضارات القديمة ، حقوق الإنسان في الدين
	اليهودي و الدين المسيحي ، حقوق الإنسان في الدين الإسلامي ، وثائق حقوق الإنسان
	القديمة ، إعلان حقوق الإنسان والمواطن الفرنسي لعام 1789 ، حقوق الإنسان في
	المنظمات الدولية

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		حقوق الإنسان في إعلانات الحقوق والوثائق الإقليمية	Lecture	
2	1		إعلانات الحقوق الوطنية والعالمية	=	

Main references (sources) (1) حقوق الإنسان / د. رياض عزيز هادي (2) الحماية الدستورية للحقوق والحريات / د .احمد (2) الحماية الدستورية للحقوق والحريات / د .احمد (3) دعائم الحكم في الشريعة الإسلامية والنظم بيتوي (2) دعائم الحكم في الشريعة الإسلامية والنظم بيتوي (3) دعائم الحكم في الشريعة الإسلامية والنظم والنظم بيتوي (2) دعائم الحكم في الشريعة الإسلامية والنظم بيتوي (4) دعائم الحكم في الشريعة الإسلامية والنظم والنظم بيتوي (2) دعائم الحكم في الشريعة والقوانين الوضعية / د. (1) حقوق الإنسان بين الشريعة والقوانين الوضعية / د. (2) محاضرات في الديمقراطية / د. فيصل شنطاوي (2) محاضرات في الديمقراطية / د. فيصل شنطاوي (2) محاضرات في الديمقراطية / د. ولاء مهدي (3) محاضرات في الحرية والديمقراطية / د. ولاء مهدي (2) محاضرات في الحرية والديمقراطية / د. ولاء مهدي	4 1 أبعرافي والحريات المنتمان التقديمة 4 1 أبعرفي الحريات الشخصية التقديمة 5 1 أبعرفي المحلوق والحريات الشخصية 6 1 أبعرفي الشرون العامة 7 1 أبعرفي المحلوق والحريات الشخصية 8 1 أبعرفي المحلوق والحريات الفادة 9 1 أبعرفي المحلوق والحريات المحلوق العامة 9 1 أبعضائية الحريات الإقتصائية 10 1 أبعضائية الحريات العامة 11 1 أبعضائية الحريات العامة 12 1 أبعضائية الحمائية حقوق 13 1 أبعضائية الإنصائ المحلوية الحماية حقوق 14 1 أبعضائية الإنصائ المحلوية الحماية حقوق 15 1 أبعضائية الاحماية حقوق 16 1 أبعضائية الاحماية حقوق 16 1 أبعضائية الاحماية حقوق 16 1 أبعضائية الاحماية حقوق 17 1 أبعضائية الاحماية حقوق 18 1 أبعضائية الاحمائية <t< th=""><th colspan="7"></th></t<>							
المقوق والعريات العامة التقيية التقيية 4 1 في العريات العامة التقيية 5 1 في العريات العامة التقيية 6 1 في العريات الفادية 7 1 فقوق والعريات الفادية 8 1 فارينا لعامة 9 1 في العسارة والعقوق 9 1 في العسارة والعقوق 10 1 في العسارة والعوق 11 1 في العريان والتصالة 12 1 في العريان والتصالة 13 1 في العريان العنورية العماية مقوق 14 1 والعمال الستورية العماية مقوق 15 1 في العريان العنورية العماية 15 1 والعمال العنورية لعماية مقوق 16 1 والعمالة 17 1 والعمالة 18 1 والعمالة 19 الماية والعمالة 10 العمارة والعمالة 11 العريان العرية 12 العمالة <t< td=""><td>العقوق والعريات المنفصية العقوق والعريات المنفصية 4 1 العقوق والعريات المنفصية 5 1 ألعفوق والعريات المنفصية 6 1 أليفضية 7 1 ألعفوق والعربات المنفصية 8 1 أليفضية 9 1 أليفضية 10 1 أليونمية 11 أليونمية إليونمية 10 1 أليونمية 11 أليونمية إليونمية 11 أليونمية إليونمية 12 1 أليونمية 13 1 إليونمية 14 1 إليونمية 15 1 إليونمية 15 1 إليونمية 16 1 إليونمية 11 أليونمية إليونمية 12 1 إليونمية 13 1 إليونمية 14 1 إليونمية 15 1 إليونمية 16<!--</td--><td colspan="7"></td></td></t<>	العقوق والعريات المنفصية العقوق والعريات المنفصية 4 1 العقوق والعريات المنفصية 5 1 ألعفوق والعريات المنفصية 6 1 أليفضية 7 1 ألعفوق والعربات المنفصية 8 1 أليفضية 9 1 أليفضية 10 1 أليونمية 11 أليونمية إليونمية 10 1 أليونمية 11 أليونمية إليونمية 11 أليونمية إليونمية 12 1 أليونمية 13 1 إليونمية 14 1 إليونمية 15 1 إليونمية 15 1 إليونمية 16 1 إليونمية 11 أليونمية إليونمية 12 1 إليونمية 13 1 إليونمية 14 1 إليونمية 15 1 إليونمية 16 </td <td colspan="7"></td>							
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